

GACEC Meeting DDOE Report

January 16, 2018

Delaware Positive Behavior Support - Classroom Systems

On Thursday, December 7, the Delaware PBS Project welcomed Dr. Kimberly Yanek, assistant director of the Mid-Atlantic PBIS Network, to deliver an engaging professional learning session that focused on establishing systems of positive classroom behavior supports. She walked the 125 educators from 9 districts and 35 schools through the process of building Tier 1 systems to aid teacher fluency and consistency with implementing eight evidence-based classroom strategies. For each practice, the audience received a content overview and opportunities to practice and reflect on potential data to monitor practice implementation. The teams also developed action plans around systematic engagement of all staff in use of the strategies and specific data sources to identify additional areas of need.

LEAs attended: Appoquinimink, Brandywine, Cape Henlopen, Capital, Christina, Colonial, Lake Forest, Red Clay, and Woodbridge

Transition Conference

The Delaware's Annual Transition Conference was held at Dover Downs on Tuesday, December 5. This year's event was by far the largest event in its history. Over 1100 participants gathered at Dover Downs to discuss secondary transition for students with disabilities. Participants included more than 500 students, 100 parents, 300 educators, and 200 agency and community stakeholders. Conference goals include providing information to students, parents, other family members, educators, agency personnel and other transition stakeholders on secondary transition best practices. This year's conference centered around self-determination. Over 30 students with disabilities provided session introductions and described what self-determination meant to them. The keynote was provided by two youth with disabilities and their parents. The conference works to instill active student engagement into the transition and IEP process. Having student as the integral part of the process holds those adult allies accountable for strong transition planning leading to successful post school outcomes for our students with disabilities